



Grays Harbor County

Individualized Plan (IP)

Developmental Disabilities Employment & Day Program

SELECT: Service Category - Individual Supported Employment (IE)

SELECT: Reason for Report - Annual Plan

1. Client Legal Name:		Legal Guardian: <input type="checkbox"/> N/A	2. DDA Case Manager Name:	
3. Equal access provided due to limited ability to speak, read, or write English well enough to understand and communicate effectively. (Reference DDA Policy 5.05 Limited English Proficient): <input type="checkbox"/> N/A <input type="checkbox"/> Yes services provided:				
4. Provider Agency Name and Staff Person's Phone Number:			5. Client's ADSA ID number:	
6. Individuals & their relationships to client involved in consultation of this plan and date of the consultation:				
Input from:	Date:	Input was in the way of:		
<input type="checkbox"/> Client		<input type="checkbox"/> Face to Face Meeting <input type="checkbox"/> E-mail <input type="checkbox"/> Phone Call <input type="checkbox"/> Formal Meeting		
<input type="checkbox"/> Friend/Relative		<input type="checkbox"/> Face to Face Meeting <input type="checkbox"/> E-mail <input type="checkbox"/> Phone Call <input type="checkbox"/> Formal Meeting		
<input type="checkbox"/> Family/Residential		<input type="checkbox"/> Face to Face Meeting <input type="checkbox"/> E-mail <input type="checkbox"/> Phone Call <input type="checkbox"/> Formal Meeting		
<input type="checkbox"/> Guardian		<input type="checkbox"/> Face to Face Meeting <input type="checkbox"/> E-mail <input type="checkbox"/> Phone Call <input type="checkbox"/> Formal Meeting		
<input type="checkbox"/> Employer		<input type="checkbox"/> Face to Face Meeting <input type="checkbox"/> E-mail <input type="checkbox"/> Phone Call <input type="checkbox"/> Formal Meeting		
<input type="checkbox"/> Case Manager		<input type="checkbox"/> Face to Face Meeting <input type="checkbox"/> E-mail <input type="checkbox"/> Phone Call <input type="checkbox"/> Formal Meeting		
<input type="checkbox"/> County Staff		<input type="checkbox"/> Face to Face Meeting <input type="checkbox"/> E-mail <input type="checkbox"/> Phone Call <input type="checkbox"/> Formal Meeting		
Consultation(s) were completed to develop additional strategies as a result of no paid employment within 6 months: <input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain:				
7. Provider Staff Name:		8. Date of this Report:		9. Timeline of this Report:
10. Maximum Monthly Support Hours: Hours		11. Base Hours per Month: Hours		12. Decreased Hours (based on the following):
13. Add-on Hours (base on the following): <i>Hours</i> Work shift:(Example: Mondays 1.5 hours, Tuesdays 2 hour) <i>Description of:</i> a) <i>Additional supports needed:</i> b) <i>Numerical breakdown of how support hours will be spent</i> c) <i>Fade plan to decrease hours of support</i>			14. Short-term Supports (based on the following): <i>Hours</i> <i>(Maximum of 6 months at a time)</i> <i>Description of:</i> a) <i>Additional supports needed</i> b) <i>Numerical breakdown of how support hours will be spent</i> c) <i>Fade plan to decrease hours of support</i>	
15. Client of DVR: <input type="checkbox"/> N/A at this time <input type="checkbox"/> Yes <input type="checkbox"/> No If No please explain: Date put in request to case manager : _____				
DVR Plan Included	<input type="checkbox"/> Vocational Evaluation		<input type="checkbox"/> Intensive Training	
	<input type="checkbox"/> Community-based Assessment		<input type="checkbox"/> Job Retention	
			<input type="checkbox"/> Trial Work Experience	
			<input type="checkbox"/> Job Placement	
Additional Comments:				
Alternative Funding Explored, Utilizing and Outcome(s):				
Benefit Analysis	<input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No			
PASS PLAN	<input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No			
IRWE	<input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No			

Ticket to Work	<input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No
1619a or 1619b	<input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No
Private Pay	<input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No
16. Person Centered Plan? (Every 12 months if not in paid employment) Initial Plan Date: _____ Updates: _____	
17. Individuals who provided input on the current Person Centered Planning meeting (Name and relationship to the person):	
18. Positive Behavior Support Plan (PBSP)? <input type="checkbox"/> No <input type="checkbox"/> Yes Initial Plan Date: _____ Updates: _____ (If the most recent plan is over 12 months old ask the case manager about an updated plan)	
19. Individual's strengths, skills, gifts, interest and preferred activities:	
20. Preferred number of hours per week the individual wishes to work/be involved in the community:	
21. Preferred job type/community activity the individual wishes to obtain or maintain:	
22. Preferred work shift and wages the individual wishes to earn per month:	
23. Identification and provision of supports necessary for job/community inclusion has been provided. Support may include, but not limited to: Job Restructuring <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A at this time Work Environment Modifications <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A at this time Work Materials or Routine Adaptation <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A at this time Identification of Job Counseling Needs <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A at this time Identification of resources necessary for transportation <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A at this time	
24. Volunteer Site:	25. Date began (Time limited):
27. Title:	28. Volunteer days per week:
26. Estimated end date:	
29. Monthly volunteer hours:	
30. Purpose of the volunteer opportunity: <input type="checkbox"/> Exploration <input type="checkbox"/> Assessment <input type="checkbox"/> Training <input type="checkbox"/> Other: _____	
31. Intended outcome of the volunteer opportunity:	
32. Volunteering Continuing?: <input type="checkbox"/> Yes <input type="checkbox"/> No Same site?: <input type="checkbox"/> Yes <input type="checkbox"/> No If the "Yes" describe why and how continuing volunteering will assist the individual with their employment goal:	
33. Volunteer opportunity complies with U.S. Department of Labor standards <input type="checkbox"/> Yes <input type="checkbox"/> No	
34. Is Individual Technical Assistance needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Indicate the type of Individual Technical Assistance is needed: <input type="checkbox"/> Assistive Technology <input type="checkbox"/> Autism Specialist <input checked="" type="checkbox"/> Behavioral Consultation <input type="checkbox"/> Benefits Analysis <input type="checkbox"/> Communication Assistance <input type="checkbox"/> Person Centered Planning <input type="checkbox"/> Expert assistance with job development <input type="checkbox"/> Other: _____ What will the final product be with this Individual Technical Assistance (a plan, benefits analysis report, etc.)? Please describe:	

35. State-adopted self-employment guidelines are followed: <input type="checkbox"/> N/A <input type="checkbox"/> No <input type="checkbox"/> Yes Business license: Business plan <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If no explain: Business plan <input type="checkbox"/> No <input type="checkbox"/> Yes If no explain: Established benchmarks for financial gain <input type="checkbox"/> No <input type="checkbox"/> Yes If no explain: Progress towards providing a living wage <input type="checkbox"/> No <input type="checkbox"/> Yes If no explain: State adopted self-employment guidelines being followed <input type="checkbox"/> No <input type="checkbox"/> Yes If no explain:		
36. Employer:	37. Job Title:	38. Date began:
39. Monthly Paid Hours of Employment & Work Shift:	40. Hourly wage:	41. Employment Benefits:
42. Changes since last plan: Job Duties: <input type="checkbox"/> Increased <input type="checkbox"/> Decreased <input type="checkbox"/> No change Hourly Wage: <input type="checkbox"/> Increased <input type="checkbox"/> Decreased <input type="checkbox"/> No change Hours of Paid Employment: <input type="checkbox"/> Increased <input type="checkbox"/> Decreased <input type="checkbox"/> No change		
43. Individual is satisfied with: Place of Employment <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A Number of Work Hours <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A Wages <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A		
44. Is the individual currently: Working less than 20 hours a week? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A If yes, hours worked per week? If working less than 20 hours per week please include strategies for increasing hours: Unemployed? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A If yes, months unemployed: _____ Participating in activities, events and/or organizations in the community? <input type="checkbox"/> Yes <input type="checkbox"/> No (List Activities)		
45. Wages Reported to SSA by: Name and relationship	46. Annual Social Security Administration Query <input type="checkbox"/> N/A <input type="checkbox"/> Yes Date: _____ <input type="checkbox"/> No If no please explain:	
47. Training and support is provided as part of the individual's pathway to integrated employment in accordance with DDA Policy 4.11, County Services for Working Age Adults. <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain Training and supports were provided to ensure job is maintained and fading is occurring: Employers: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A Co-Worker: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A Natural Supports: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A Provide dates and detail of training/supports and the outcome: Natural Supports in place at the worksite: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A If no please include strategies for developing natural supports If yes please provided first name(s) of the natural support people: Fade out schedule in place: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> N/A Please explain		
48. Changes in family situation since last plan: Individual: <input type="checkbox"/> Married <input type="checkbox"/> No change Parent(s): <input type="checkbox"/> Became disabled <input type="checkbox"/> Retired <input type="checkbox"/> Passed away <input type="checkbox"/> No change		
49. Safety protection based upon the environment the individual is working or receiving services in: <input type="checkbox"/> Yes <input type="checkbox"/> No Does employer/environment have a health and safety plan for employees? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A a) Are there regular drills and/or safety procedures? <input type="checkbox"/> Yes <input type="checkbox"/> No b) Individual knows what to do and where to go in the event of a flood/tsunami? <input type="checkbox"/> Yes <input type="checkbox"/> No c) Individual knows what to do and where to go if they hear fire alarm or see a fire? <input type="checkbox"/> Yes <input type="checkbox"/> No d) Individual knows what to do and where to go if there is an earthquake?: <input type="checkbox"/> Yes <input type="checkbox"/> No e) Individual knows what to do if they get hurt while at work? <input type="checkbox"/> Yes <input type="checkbox"/> No f) Individual knows the correct way to lift something heavy? <input type="checkbox"/> Yes <input type="checkbox"/> No g) Individual has natural supports to go to in the event of an emergency? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, who? _____		

50. SUMMARY OF SERVICES

Summary of the individual's current Employment/Community Inclusion services:

51. PREVIOUS SIX MONTHS: Report from 00/00/0000 to 00/00/0000: List the goal(s) from the previous plan, enter what was the result or outcome for the goal, mark the element that best fit that goal, and check the status for the goal.

a) **Goal #1/Performance Indicator:**

b) **Outcome:**

c) **Status:** Completed Continued Modified Deleted

a) **Goal #2/Performance Indicator: :**

b) **Outcome:**

c) **Status:** Completed Continued Modified Deleted

52. MEASURABLE GOALS TO BE ACHIEVED IN THIS PLAN PERIOD

a) **GOAL #1:**

b) **Time Frame for Completion:**

c) **Goal/Service is in accordance with Developmental Disabilities Administration Employment Activities-Strategies and Progress/Outcome Measures document** Yes No N/A Community Inclusion

Elements: Intake Discovery Assessment Job Prep Job Development Job Coaching Job Retention

d) **Strategies to be used by the individual:**

e) **Strategies to be used by Employment/Community Inclusion Specialist:**

f) **Strategies to be used by others (DVR, family, residential staff, natural supports):** (if not utilized explain why)

g) **Performance Indicator:**

h) **Goal/Service relate/align with the individual's DDA Person Centered Service Plan (PCSP)** Yes No

Please explain the activity, frequency and type of support:

If No Please explain:

i) **The services provided are:**

Integrated into the greater community and supports the person having full access to the greater community

Yes No If no please explain:

Ensures the individual receives services in the community to the same degree of access as individuals not receiving Supported Employment/Day Program services

Yes No If no please explain:

Providing opportunities to seek employment and work in competitive integrated settings; and the setting facilitates individual choice regarding services and supports and who provides them.

Yes No If no please explain:

Identifying settings that isolate people from the broader community or that have the effect of isolating individuals from the broader community of individuals who do not receive Medicaid HCB services.

Yes No If no please explain:

j) **Community Inclusion goal(s) must select the type of Supports Intensity Scale (SIS) subscale that relates to the community inclusion goal(s):** N/A (Not Applicable) Community Living Lifelong Learning

Health and Safety Social Activities Protection and Advocacy Employment

k) Community Inclusion goal(s) relate to the below County Guide to Achieve Developmental Disability Administration Guiding Values: <input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain <input type="checkbox"/> Identify Integrated community places <input type="checkbox"/> Identify clubs, associations, and/or organizations <input type="checkbox"/> Identify opportunities to contribute to the community <input type="checkbox"/> Building & Strengthening relationships	
l) Community Inclusion activity: <input type="checkbox"/> N/A (Not Applicable) The individual: <ul style="list-style-type: none"> Participates in typical and integrated activities, events and organizations in the individual's neighborhood or local community in ways similar to others of same age <input type="checkbox"/> Yes <input type="checkbox"/> No Takes part in activities on an individual basis <input type="checkbox"/> Yes <input type="checkbox"/> No Has the opportunity for connection and relationship building between the individual and people without disabilities who are not paid to provide services to the individual. This also includes the development of natural supports and fading of paid staff support <input type="checkbox"/> Yes <input type="checkbox"/> No 	
a) GOAL #2:	b) Time Frame for Completion:
c) Goal/Service is in accordance with Developmental Disabilities Administration Employment Activities-Strategies and Progress/Outcome Measures document <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A (Not Applicable) Community Inclusion Elements: <input type="checkbox"/> Intake <input type="checkbox"/> Discovery <input type="checkbox"/> Assessment <input type="checkbox"/> Job Prep <input type="checkbox"/> Job Development <input type="checkbox"/> Job Coaching <input type="checkbox"/> Job Retention	
d) Strategies to be used by the individual:	
e) Strategies to be used by Employment/Community Inclusion Specialist:	
f) Strategies to be used by others (DVR, family, residential staff, natural supports): (if not utilized explain why)	
g) Performance Indicator:	
h) Goal/Service relate/align with the individual's DDA Person Centered Service Plan (PCSP) <input type="checkbox"/> Yes <input type="checkbox"/> No Please explain the activity, frequency and type of support: If No Please explain:	
i) The services provided are: Integrated into the greater community and supports the person having full access to the greater community <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain: Ensures the individual receives services in the community to the same degree of access as individuals not receiving Supported Employment/Day Program services <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain: Providing opportunities to seek employment and work in competitive integrated settings; and the setting facilitates individual choice regarding services and supports and who provides them. <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain: Identifying settings that isolate people from the broader community or that have the effect of isolating individuals from the broader community of individuals who do not receive Medicaid HCB services. <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain:	
j) Community Inclusion goal(s) must select the type of Supports Intensity Scale (SIS) subscale that relates to the community inclusion goal(s): <input type="checkbox"/> N/A (Not Applicable) <input type="checkbox"/> Community Living <input type="checkbox"/> Lifelong Learning <input type="checkbox"/> Health and Safety <input type="checkbox"/> Social Activities <input type="checkbox"/> Protection and Advocacy <input type="checkbox"/> Employment	
k) Community Inclusion goal(s) relate to the below County Guide to Achieve Developmental Disability Administration Guiding Values: <input type="checkbox"/> N/A <input type="checkbox"/> Yes <input type="checkbox"/> No If no please explain <input type="checkbox"/> Identify Integrated community places <input type="checkbox"/> Identify clubs, associations, and/or organizations <input type="checkbox"/> Identify opportunities to contribute to the community <input type="checkbox"/> Building & Strengthening relationships	

- I) Community Inclusion activity:** N/A (Not Applicable) **The individual:**
- Participates in typical and integrated activities, events and organizations in the individual's neighborhood or local community in ways similar to others of same age Yes No
 - Takes part in activities on an individual basis Yes No
 - Has the opportunity for connection and relationship building between the individual and people without disabilities who are not paid to provide services to the individual. Yes No

CONCURRENT SERVICES DOCUMENTATION
Developmental Disabilities Administration (DDA) & Division of Vocational Rehabilitation (DVR)

Summary of Purpose of Concurrent Services & Supports to be provided:

DVR Funded Objectives:	Strategies to be used:	Responsible Staff Person:	Time frame for completion:

53. Other accommodations, safety, adaptive equipment and/or supports critical to achieve goal(s):

54. Other persons and/or entities available to assist the individual in reaching their Employment/Community Inclusion goals (family, residential staff, natural supports, Division of Vocational Rehabilitation, etc.):

55. The individual and others, in accordance with DDA Policy 5.06 Client Rights, have been informed of:
Their rights. Yes No **If no please explain**
What services and benefits may be expected from the program Yes No **If no please explain**
The program's expectation of them Yes No **If no please explain**
Respectful staff-to-participant interactions. Yes No **If no please explain**
Being treated with dignity, respect and free of abuse. Yes No **If no please explain**
Right to Privacy. Yes No **If no please explain**
Safeguarding personal information Yes No **If no please explain**

56. Grievance Process: Individual and/or family received and reviewed the agency grievance process. Yes No **If no please explain:**

57. Provider attended the individual's DDA Annual Assessment: Yes No **If no please explain**
Date(s) job coach e-mailed case manager cc'ing the County about date of Annual Assessment:
Date case manager gave job coach notification of Annual Assessment:
Date of the individual's DDA Annual Assessment:
Agency staff did not attend individual's DDA Annual Assessment due to:

58. REQUIRED SIGNATURES & DATES

Individual:	Date:
Parent/Guardian:	Date:
Additional Support Person (Residential, Natural Supports, etc.):	Date:
Person Reporting Wages to SSA:	Date:
Agency Representative:	Date:
County Representative:	Date:

59. COPY TO: Agency _____ (date) Case Manager _____ (date) by County

60. COPY TO: Client _____ (date) Parent/Guardian _____ (date) Additional Support Person _____ (date)

Person Reporting Wages to SSA: _____ Client file: _____ **by Provider**
(date) (date)

61. Copy of the current annual DDA Assessment Service Summary, Details and Employment Summary or PASRR Level II Assessment is in the individual's file. Yes No **If no please explain**

Date(s) requested DDA documents from the case manager via e-mail

Date received